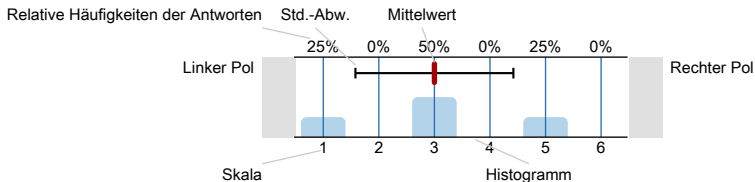




Survey Results

Legende

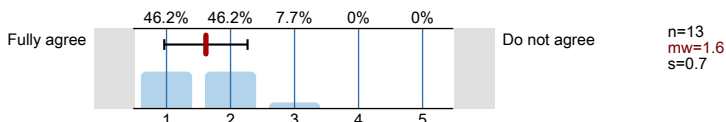
Fragestext



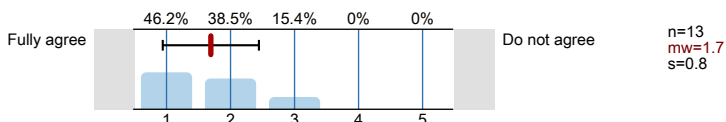
n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

1. Learning progress

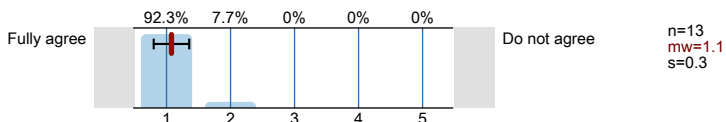
1.1) You understand the learning goals of this course.



1.2) You have learned something which you consider valuable.

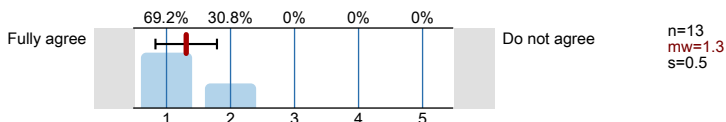


1.3) You find the course intellectually challenging and stimulating.

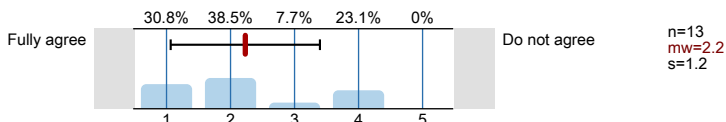


2. Instructor

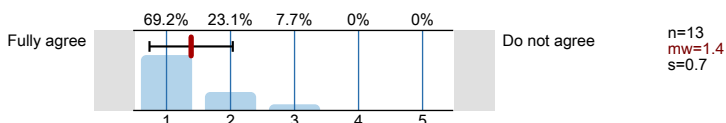
2.1) The instructor is enthusiastic about teaching the course.



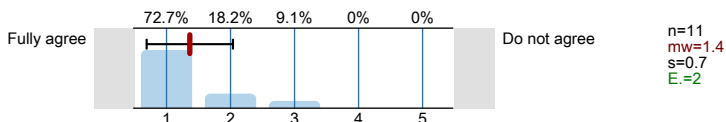
2.2) The instructor's explanations are clear.



2.3) The instructor is friendly towards individual students.

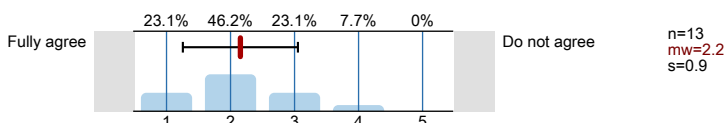


2.4) The instructor is adequately accessible to students (e.g. via email, after class,...).

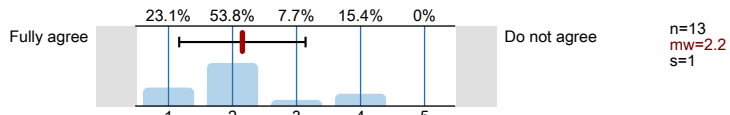


3. Course organization

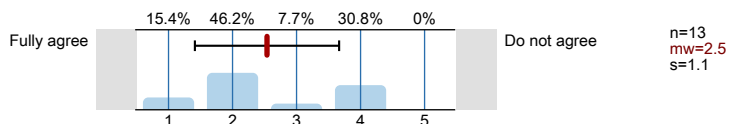
3.1) The course content is well structured.



3.2) The course material is well prepared and carefully explained.

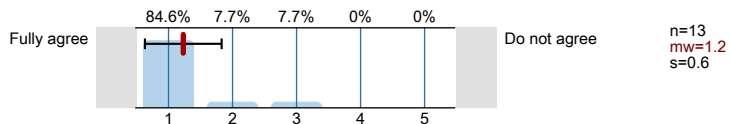


3.3) The pace of the course is appropriate.

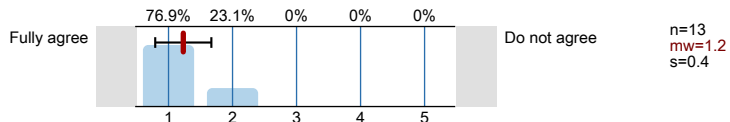


4. Course environment

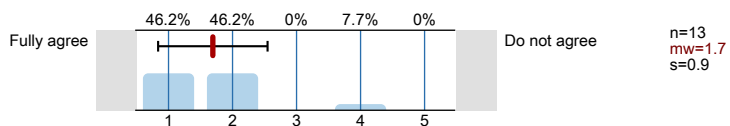
4.1) Students are invited to share their ideas and knowledge.



4.2) Students are encouraged to ask questions.

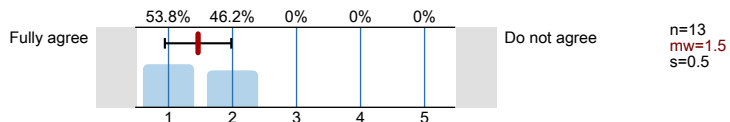


4.3) Student questions are answered appropriately.

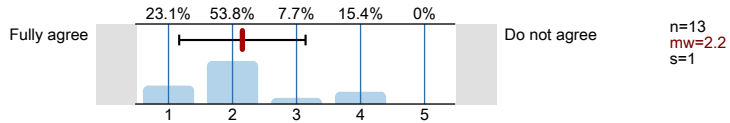


5. Quality of exercise sessions

5.1) The exercises contribute to the understanding of the subject.

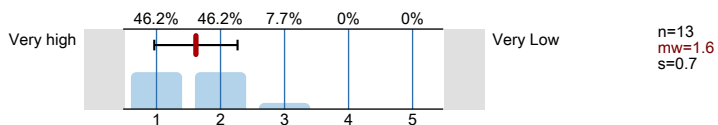


5.2) The tutor did a good job in explaining the difficult mathematical steps.

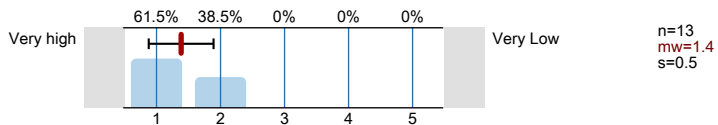


6. Workload

6.1) How do you rate the level of difficulty of the exercise sessions.

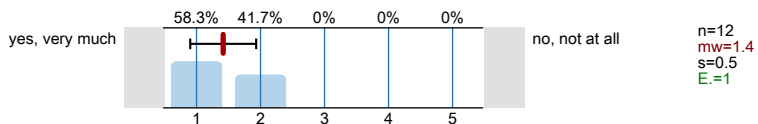


6.2) How do you rate the workload of this course?

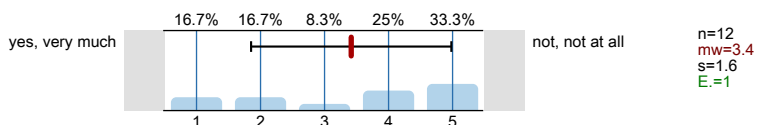


7. ECB Interest Rate Guessing Game

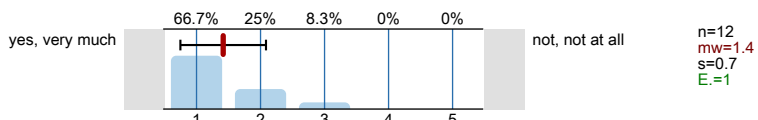
7.1) The ECB interest rate guessing game motivated me to engage more with the ECB's monetary policy.



7.2) The ECB interest rate guessing game was not helpful/interesting at all.

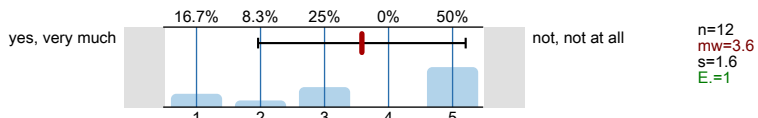


7.3) The ECB interest rate guessing game should be repeated next semester/year.

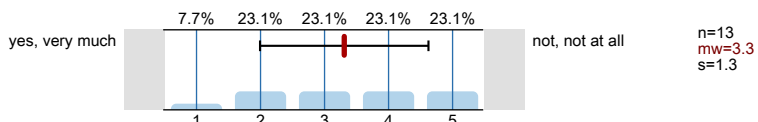


8. Ways of working

8.1) I would like the exercise sessions to have more group work (e.g. thinking about the correct solution in a small group) during the sessions.

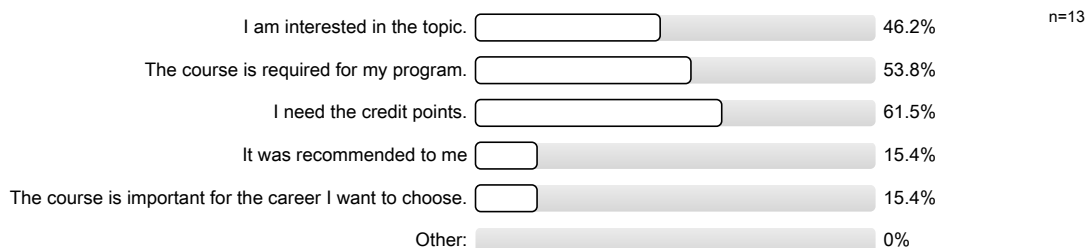


8.2) I could not follow the exercise sessions because my level of maths was not high enough.

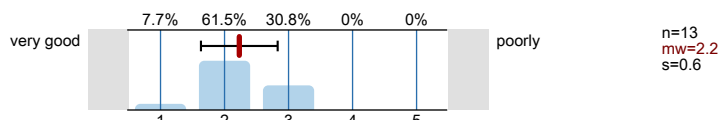


10. Overall questions

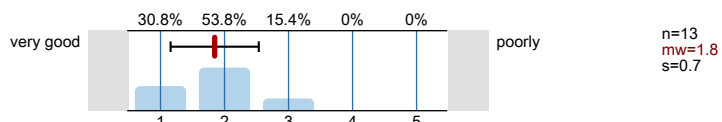
10.1) Why did you chose this course? (multiple answers possible)



10.3) What grade do you give the exercise session as a whole?



10.4) What grade do you give the teacher overall?



10.5) Would you take another course taught by this instructor?

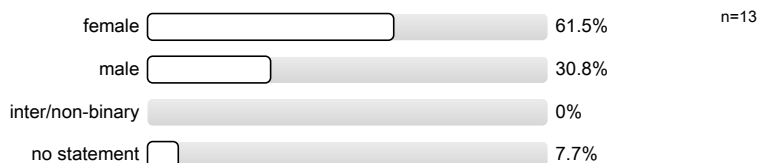


11. Demographic Information

11.1) What is your major (first subject of study)?



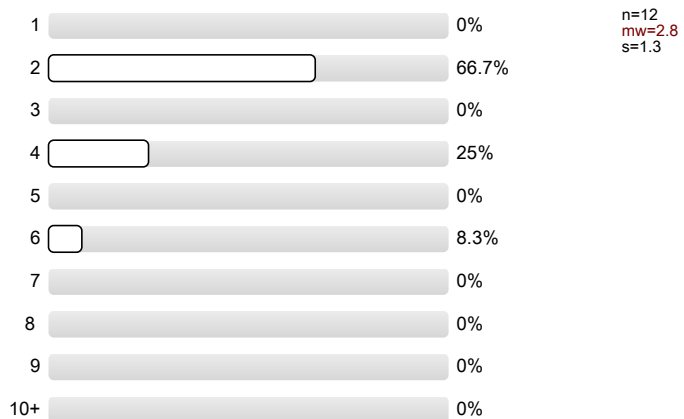
11.2) Gender



11.3) Age



11.4) Which semester are you in your current program?



Profillinie

Teilbereich: FB 02 Wirtschaftswissenschaften

Name der/des Lehrenden: Johanna Saecker

Titel der Lehrveranstaltung: MTPO_SoSe2023
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Learning progress

1.1) You understand the learning goals of this course.	Fully agree		Do not agree	n=13	mw=1.6	md=2.0	s=0.7
1.2) You have learned something which you consider valuable.	Fully agree		Do not agree	n=13	mw=1.7	md=2.0	s=0.8
1.3) You find the course intellectually challenging and stimulating.	Fully agree		Do not agree	n=13	mw=1.1	md=1.0	s=0.3

2. Instructor

2.1) The instructor is enthusiastic about teaching the course.	Fully agree		Do not agree	n=13	mw=1.3	md=1.0	s=0.5
2.2) The instructor's explanations are clear.	Fully agree		Do not agree	n=13	mw=2.2	md=2.0	s=1.2
2.3) The instructor is friendly towards individual students.	Fully agree		Do not agree	n=13	mw=1.4	md=1.0	s=0.7
2.4) The instructor is adequately accessible to students (e.g. via email, after class,...).	Fully agree		Do not agree	n=11	mw=1.4	md=1.0	s=0.7

3. Course organization

3.1) The course content is well structured.	Fully agree		Do not agree	n=13	mw=2.2	md=2.0	s=0.9
3.2) The course material is well prepared and carefully explained.	Fully agree		Do not agree	n=13	mw=2.2	md=2.0	s=1.0
3.3) The pace of the course is appropriate.	Fully agree		Do not agree	n=13	mw=2.5	md=2.0	s=1.1

4. Course environment

4.1) Students are invited to share their ideas and knowledge.	Fully agree		Do not agree	n=13	mw=1.2	md=1.0	s=0.6
4.2) Students are encouraged to ask questions.	Fully agree		Do not agree	n=13	mw=1.2	md=1.0	s=0.4
4.3) Student questions are answered appropriately.	Fully agree		Do not agree	n=13	mw=1.7	md=2.0	s=0.9

5. Quality of exercise sessions

5.1) The exercises contribute to the understanding of the subject.	Fully agree		Do not agree	n=13	mw=1.5	md=1.0	s=0.5
5.2) The tutor did a good job in explaining the difficult mathematical steps.	Fully agree		Do not agree	n=13	mw=2.2	md=2.0	s=1.0

6. Workload

6.1) How do you rate the level of difficulty of the exercise sessions.	Very high		Very Low	n=13 mw=1.6 md=2.0 s=0.7
6.2) How do you rate the workload of this course?	Very high		Very Low	n=13 mw=1.4 md=1.0 s=0.5

7. ECB Interest Rate Guessing Game

7.1) The ECB interest rate guessing game motivated me to engage more with the ECB's monetary policy.	yes, very much		no, not at all	n=12 mw=1.4 md=1.0 s=0.5
7.2) The ECB interest rate guessing game was not helpful/interesting at all.	yes, very much		not, not at all	n=12 mw=3.4 md=4.0 s=1.6
7.3) The ECB interest rate guessing game should be repeated next semester/year.	yes, very much		not, not at all	n=12 mw=1.4 md=1.0 s=0.7

8. Ways of working

8.1) I would like the exercise sessions to have more group work (e.g. thinking about the correct solution in a small group) during the sessions.	yes, very much		not, not at all	n=12 mw=3.6 md=4.0 s=1.6
8.2) I could not follow the exercise sessions because my level of maths was not high enough.	yes, very much		not, not at all	n=13 mw=3.3 md=3.0 s=1.3

10. Overall questions

10.3) What grade do you give the exercise session as a whole?	very good		poorly	n=13 mw=2.2 md=2.0 s=0.6
10.4) What grade do you give the teacher overall?	very good		poorly	n=13 mw=1.8 md=2.0 s=0.7